

Author's Purpose

Apply In:

- ● Leveled Book: *Tomás and the Library Lady*

1 Reteach

Tell students that you are going to read something you wrote:

- ▶ **When I was a little girl, I had a doll. My doll was not very pretty. She did not cost a lot of money. Her dress was torn. One eye did not open. But I loved my doll more than anything. She was beautiful to me.**

Say: **In this paragraph, I wanted to express, or tell, how I felt about my doll. That was my purpose, or reason, for writing.**

Read the paragraph again and say: **I loved my doll, even though she was broken and old. I didn't care that the doll wasn't fancy or new. That's my point of view, or perspective. A point of view is how an author thinks about topics, or things.**

Then display and discuss this chart:

Author's Purpose	Point of View or Perspective
an author's reason for writing	how an author thinks about topics

Explain: **Writers do not write just to express their feelings. They also write:**

- **to teach or inform**
- **to persuade, or get you to think a certain way**

Then read aloud the different pieces of writings and discuss the author's purpose for each.

2 Practice with a Partner

Have partners read different kinds of writing and identify the author's purpose and point of view in each one.

Materials

- different types of writing: poems, stories, factual text, letters to editor, etc.

Author's Purpose

3 Apply

Distribute copies of the **Author's Purpose Bookmark**. Explain that students should refer to the Bookmark as they read. Have students identify the author's purpose and point of view in the book. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Have students identify the author's purpose. Ask: **Why did the author write this book?** (to entertain, to persuade) **What is the author's point of view?** (She thinks that it is important for children to read books.)

ADVANCED

Have one partner pretend to be the author of the book and the other partner conduct an interview. The interviewer should ask about the author's purpose for writing and point of view. Then students can switch roles.

Record students' ideas in a chart.

Author's Purpose	Point of View or Perspective
<i>to entertain to persuade</i>	<i>It is important to read books.</i>

Encourage students to identify the author's purpose and point of view in other books they have read.

CLOSE AND ASSESS

Have students name different purposes for writing (to entertain, to persuade, to teach, to express feelings) and explain point of view or perspective (how the author thinks about topics).

Author's Purpose

Authors write for different reasons, or **purposes**:

- to entertain
- to teach
- to persuade, or get you to think a certain way

An author's **point of view**, or **perspective**, is how he or she thinks about topics.

A brown bat can eat 600 mosquitoes in one hour. We need more bats!

The author wrote this to teach about bats. The author thinks that bats are important.



© Hampton-Brown

Author's Purpose

Authors write for different reasons, or **purposes**:

- to entertain
- to teach
- to persuade, or get you to think a certain way

An author's **point of view**, or **perspective**, is how he or she thinks about topics.

A brown bat can eat 600 mosquitoes in one hour. We need more bats!

The author wrote this to teach about bats. The author thinks that bats are important.



© Hampton-Brown

Author's Purpose

Authors write for different reasons, or **purposes**:

- to entertain
- to teach
- to persuade, or get you to think a certain way

An author's **point of view**, or **perspective**, is how he or she thinks about topics.

A brown bat can eat 600 mosquitoes in one hour. We need more bats!

The author wrote this to teach about bats. The author thinks that bats are important.



© Hampton-Brown

