

Graphic Aids

Apply In:

- Leveled Book:
The Birth of an Island
- ● Leveled Book:
Antarctica

1 Reteach

Give directions to get from school to another location, using detailed sentences. Ask: **Is it easy to remember these directions?**

Now create a simple map of your directions. Explain:

- ▶ **Maps and other graphic aids, like charts, webs, and diagrams, show information. They make the information easier to understand.**

Gather books referenced on the Materials list. Invite students to look at the graphic aids in these books. Point out that graphic aids explain or add information to the words on the page. Then display and discuss this chart:

Map	Chart	Web	Diagram
shows where places are	organizes information	shows how things go together	shows the parts of something

Materials

- books with maps, charts, webs, and diagrams flagged

2 Practice with a Partner

Have each student choose several graphic aids from the books. Partners can name each graphic aid and talk about what kind of information it shows.

Graphic Aids

3 Apply

Distribute copies of the **Graphic Aids Bookmark**. Explain that students should refer to the Bookmark as they read. Then form groups.

- ▶ **Beginning Readers** read silently or aloud with a partner.
- ▶ **More Fluent Readers** read silently.

After reading, bring groups together to identify the graphic aids in the book. Use the **Multi-Level Strategies** to support students at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Have students identify graphic aids in <i>The Birth of an Island</i> . Display pages 4–5: Is this a diagram or a map? Look for diagrams that don't have labels. How many are there in the book? (5)	Have students page through <i>Antarctica</i> to identify each graphic aid and tell about it: What does the map on pages 4–5 show you? (It shows the seven continents of the world.)	Encourage students to describe what information is in each graphic aid in <i>Antarctica</i> . Ask: Does the (diagram) show information that is already in the text or new information?

Record students' responses in a chart like this:

Graphic Aid	What It Shows

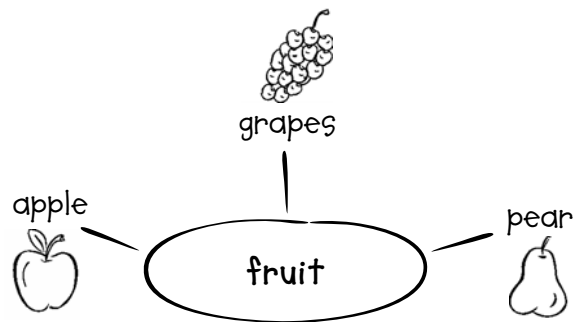
Have students discuss their charts with a partner.

CLOSE AND ASSESS

Ask students why graphic aids are helpful. (They show information.) Then have students name four graphic aids. (map, chart, web, diagram)

Graphic Aids

Graphic aids show information. They may have pictures and words. This web shows that apples, grapes, and pears are three kinds of fruit.

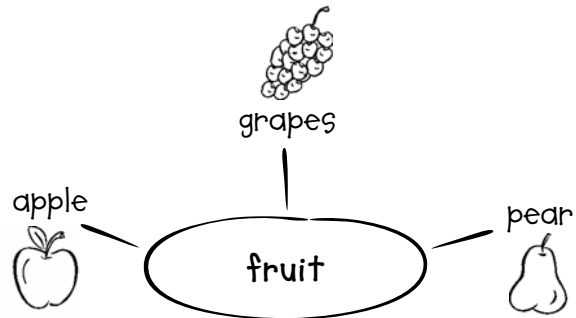


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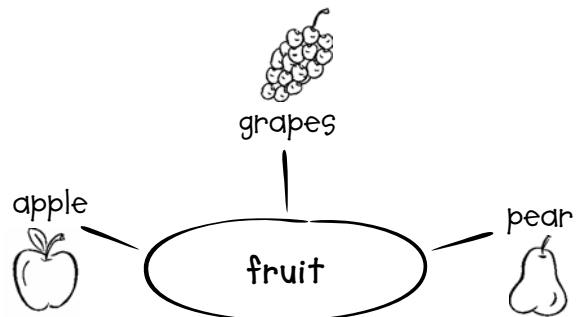


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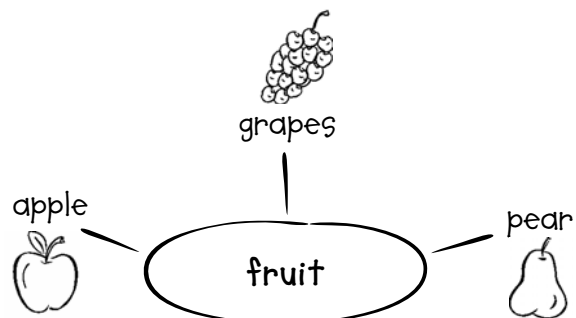


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