

Goal and Outcome

Apply In:

"Journey to the Top,"
page 4

1 Reteach

Demonstrate goal and outcome by sharing a goal. Say: **Today, I want to make all my students smile.** Turn away from students and put on the prop or make a silly face. Then surprise students. Describe their reactions.

Display and discuss this chart:

What I Wanted	What I Did	What Happened
<i>to make students smile</i>	<i>made a funny face</i>	<i>students smiled</i>

Materials

- prop, such as a funny hat or glasses

Say: **I wanted to make you smile. That was my goal.** Write that in the first column. Then, as you write, say: **This is what I did to make you smile.** Finally, write the outcome and say: **This is what happened. That's called the outcome.**

Write *goal*, *events*, and *outcome* by the appropriate chart heading. Then explain that sometimes goals are hard to reach. Draw a road with a big rock in the middle. Say: **My goal is to walk down the road. This rock is in the way. It is an obstacle. To reach my goal, I have to do something else. I will go around the rock.**

2 Practice with a Partner

Have partners think of a time when they reached a goal even though there was an obstacle in the way. Students can tell each other what they wanted and what happened.

Goal and Outcome

3 Apply

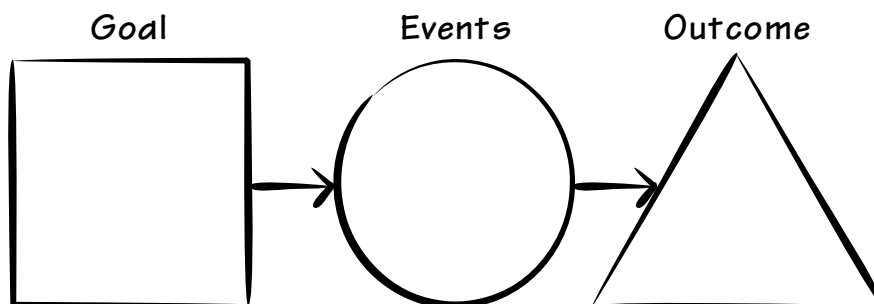
Distribute copies of the **Goal and Outcome Bookmark** and “Journey to the Top.” Explain that students should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you read the story aloud.
- ▶ **More Fluent Readers** read the story silently.

After reading, bring groups together to identify the goal and the outcome in the story. Use the **Multi-Level Strategies** to support students at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Ask students to act out Lin’s goal: What does Lin want to do? (climb to the top of Mount Everest) Then ask: Does Lin get what he wants? (yes)	Have students identify goal and outcome: What does Lin want? (He wants to climb to the top of Mount Everest.) What happens? (He climbs it.)	Encourage students to write complete sentences about Lin’s goal (what he wants), events (what Lin does), and the outcome (what happens).

Record students’ ideas in a chart like this:



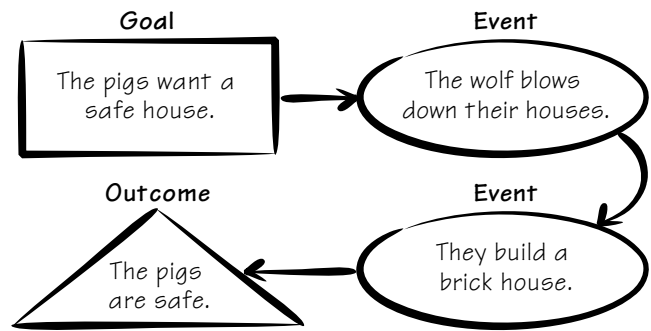
After completing the chart, have students talk about the obstacles that Lin meets.

CLOSE AND ASSESS

Ask students to define goal (what someone wants), events (what someone does), and outcome (what happens). Then ask what an obstacle is (something that makes it hard to reach a goal).

Goal and Outcome

- A **goal** is what a character wants.
- The events are what the character does to reach the goal.
- The **outcome** is what happens at the end.

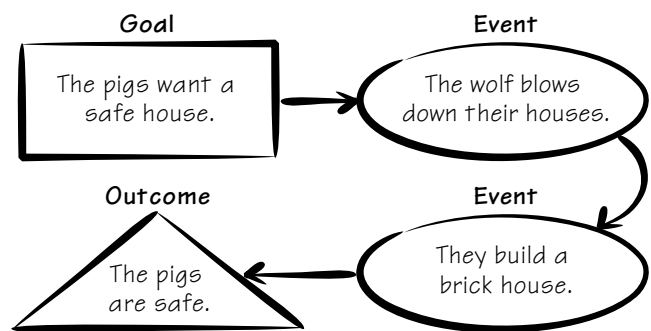


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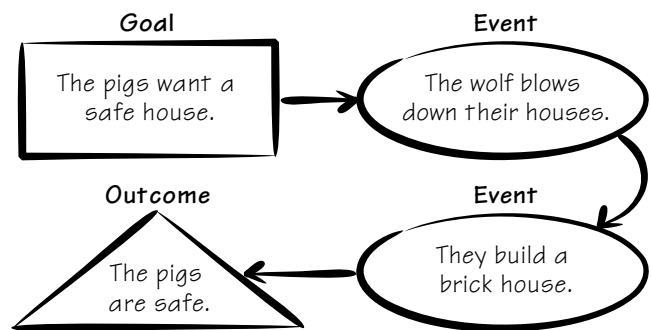


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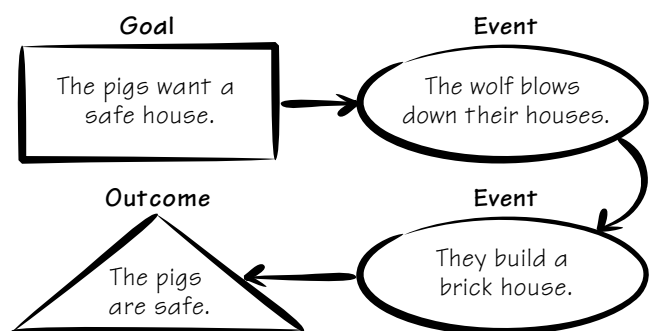


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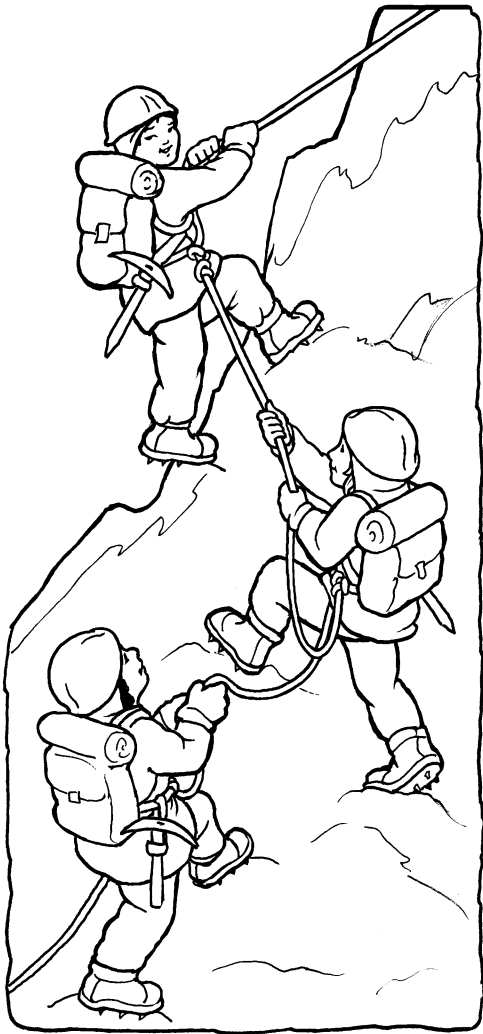
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Journey to the Top

Ever since the fifth grade, Lin had dreamed of climbing Mount Everest. That was when he read a book about the highest mountain in the world and the first men to reach the top, Edmund Hillary and Tenzing Norgay.

Now Lin was a fifth-grade teacher. He could hardly believe that he was climbing Mount Everest. He was not at the top yet, but he had come a long way just to get to the mountain. Lin put on his gear as he set out to leave camp with the team of climbers.

The climbers stopped at different camps on their way up the mountain. The higher they got, the more difficult the journey became. The air was thinner. It was getting harder to breathe. It was colder and snowier, and the climbing conditions were more dangerous.

Lin and his team had to work harder than they ever had. If they hesitated at all, they would not make it to the top.

Lin struggled to climb through the ice and snow. He thought about the book he had read in the fifth grade. He thought about the dream that would not go away. He thought of his students and how amazed they would be.

Lin was exhausted. His body ached. He thought about giving up, but then he heard a teammate yell, "We're at the top!" Lin could not believe it. He was finally there, standing at the top of the world.