

Infer, Predict

Apply In:

"Canyon Explorers," page 4

1 Reteach

Look out a window and say: **I see something moving in the sky. It is white and has wings. Do you think it is a bird or an airplane?**

Explain that both guesses are possible based on the clues.

Say: **Clues are little pieces of information that you see or hear, such as "white" and "has wings."**

Then explain inference: **When you use what you know to make a good guess, you make an inference. You made an inference about what I saw. You heard the clues, thought about what you already know, and made a good guess.**

Next, pantomime putting on a coat and getting your key. Say: **What do you think I'm going to do?** (leave the room) Explain prediction: **When you guess what will happen next, you make a prediction. You predicted that I'm going to leave the room. You saw the clues, thought about what you know, and made a prediction.**

Then display and review this chart:

Inference	Prediction
When you make an inference , you use clues plus what you know to make a good guess.	When you make a prediction , you use clues plus what you know to guess what will happen next.

2 Practice with a Partner

Have each partner give a set of clues. The other student makes an inference about where he or she is.

- jerseys, shin guards, balls (soccer game, sports store)
- bus, passengers, driver (going to school/on a trip)

Then pantomime clues and have students predict what you will do next.

Infer, Predict

3 Apply

Distribute copies of the **Inferences and Predictions Bookmark** and “Canyon Explorers.” Explain that students should refer to the Bookmark as they read. Have students make inferences and predictions about the passage. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Have students make an inference by asking: **Do you think the characters are on a school trip?** Then have students make a prediction: **Do you think Gina and the other kids will visit the park again? Why do you think so?**

ADVANCED

Have partners make inferences about what the characters are doing and what kind of animals Mr. Wong and Ali saw. Ask them to identify clues in the text. Then ask them to predict whether the kids will visit the park again.

Record students’ ideas in a chart:

Inference	Prediction
<p>The kids are on a school trip.</p> <p>Clues: Mr Wong acts like a teacher. The kids learn things.</p>	<p>The kids will visit the park again.</p> <p>Clues: They have fun. Gina says they did not have time to see everything.</p>

Have students tell more about the kids and the trip, using clues in the story and what they already know.

CLOSE AND ASSESS

Have students tell how to make an inference (use clues and what you know to make a good guess) and a prediction (use clues and what you know to guess what will happen next).

Inferences

When you make **inferences**, you make good guesses. To make inferences:

- Read carefully.
- Think about what the author says.

Use what you know and clues to guess what the author means.

What does the author mean?

story clue
+ story clue
+ what I know

= inference

↑ Fold

Predictions

When you make **predictions**, you guess what will happen next. To predict:

- look for clues
- think about what you already know
- guess what will happen next

What will happen next?

story clue
+ story clue
+ what I know

= prediction

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Inferences

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What does the author mean?

story clue
+ story clue
+ what I know

= inference

↑ Fold

Predictions

When you make **predictions**, you guess what will happen next. To predict:

- look for clues
- think about what you already know
- guess what will happen next

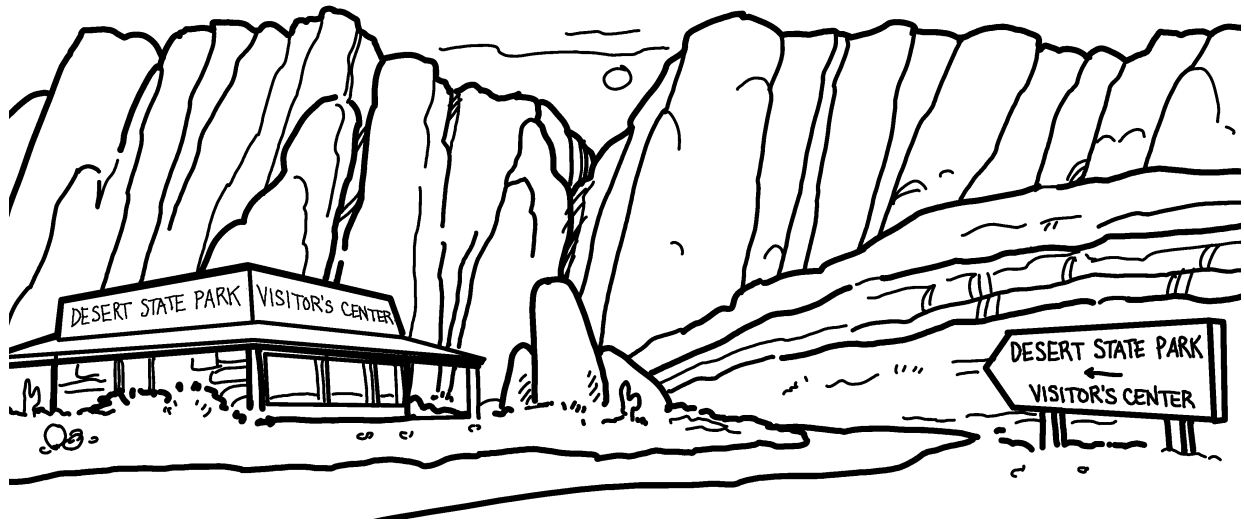
What will happen next?

story clue
+ story clue
+ what I know

= prediction

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Canyon Explorers

"Here we are," Mr. Wong announced when the van rolled into the state park. "Everyone out!"

"This canyon is amazing!" Gina said.

"Look at all the layers of color!" Ali exclaimed.

"The rocks are so beautiful," Javid said.

"There are a lot of fantastic things to look at," Mr. Wong told them. "Let's not waste any time."

Gina and Javid went into the Visitor's Center. They took pictures of some interesting fossils.

Mr. Wong and Ali explored the rocks. They made sketches and took notes about the different colors. They saw some animals across the canyon. They looked like big dogs.

"I wonder if they have sharp teeth," Ali said.

When it was time to go home, everyone talked about the amazing things they had seen.

"There was only one thing wrong," Gina said.

"What's that?" Mr. Wong asked.

"We didn't have time to see everything!" Gina laughed.