

# Character

**Apply In:**

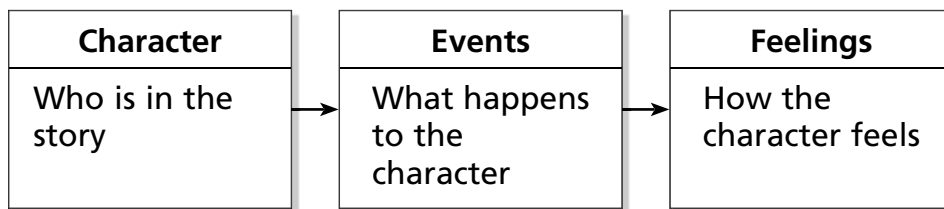
"A Lucky Find," page 4

## 1 Reteach

Display the book. Ask: **Who is in this story?** Confirm students' responses and explain that these are characters: **Characters are the people or animals who are in a story.**

Page through the story, emphasizing the expressions on characters' faces and the feelings that they are having. Connect those feelings to plot events. For example, if you are reviewing *The Three Little Pigs*, you might say: **The Big Bad Wolf tries to blow the houses down. This makes the pigs scared.**

Then display and discuss this chart in the context of the story you have reviewed:



### Materials

- familiar picture books

## 2 Practice with a Partner

Have partners page through another familiar picture book and use the illustrations to identify the characters, their feelings, and the actions and events that cause their feelings to change.

## Character

### 3 Apply

Distribute copies of the **Character Bookmark** and “A Lucky Find.” Explain that students should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you read the story aloud.
- ▶ **More Fluent Readers** read the story silently.

After reading, have students identify the characters, the characters’ feelings, and the actions and events in the story that cause their feelings to change. Use the **Multi-Level Strategies** to involve students at all levels.

BEGINNING	INTERMEDIATE	ADVANCED
Ask students about the characters and their feelings, using questions with embedded answers: <b>How does Lee feel after Lucky knocks his tower down? Is he angry or happy?</b>	Ask questions about the characters: <b>What happens to Lee’s tower?</b> (Lucky knocks it down.) <b>How does that make Lee feel?</b> (He is angry.)	Have partners discuss how and why Lee’s feelings change in the story. Then one student acts out one of Lee’s feelings. The other describes what caused the feeling.

Record students’ ideas in character chart, like this:

Character	What Happened	How Character Felt

Have partners use the chart to identify or show Lee’s feelings and to explain why they change.

### CLOSE AND ASSESS

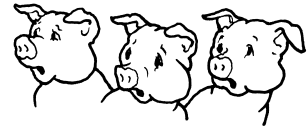
Have students tell what a character is (who is in the story) and how to understand a character’s feelings (decide what the feelings are; think about what happens to make them change).

## Character

A **character** is a person or an animal in a story. A character's words and actions show what the character is like. In the story "The Three Little Pigs," the wolf and pigs are characters.



The wolf is mean.



The pigs are scared.

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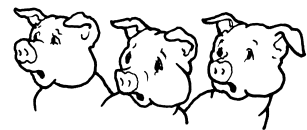


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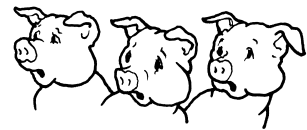


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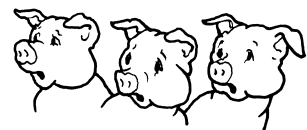


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## A Lucky Find

Lee was in the back yard. He put the last rock on top of his rock tower. He felt so proud. The tower was perfect. It was exactly like the one in his history book.

Suddenly the screen door slammed. Brown fur and a flash of paws whizzed by. The tower crashed to the ground. "Lucky!" Lee yelled. He felt so angry. "Who let the dog come outside?" he shouted.

Lee's sister, Vera, came outside. "Sorry," she said, "I didn't know you were out here." She picked up a rock that Lucky was sniffing. "Lee, this rock looks like it might be quartz," she said. "Let's break it open."

Vera went back into the house and came out with a hammer. She smashed the rock and showed the pieces to Lee. He felt so excited! Inside the rock were beautiful pink crystals.

"Thanks, Vera," Lee said as they examined the rock. "My tower may be gone, but Lucky found something that's really great."