

Author's Purpose

Apply In:

- ● Leveled Book: *Your Great State*

1 Reteach

Tell students that you are going to read something you wrote: **Students should eat a good breakfast every morning. Cereal, eggs, fruit, and milk give the body energy. These foods help students think and learn.**

Explain: **I want to persuade you to eat a good breakfast. That means I want to make you think about breakfast in a certain way. That's my purpose, or reason, for writing.**

Reread the paragraph and say: **I think it's important to eat a good breakfast. That's my point of view. Because I want to persuade students, I have to give good reasons that make sense. I use logic.**

Then display and discuss this chart:

Purpose	Point of View	Logic
an author's reason for writing	how an author thinks about topics	reasons that make sense

Explain: **Writers do not write just to persuade people. They also write to entertain, teach, or inform.** Read aloud passages in the leveled books and discuss how each entertains, teaches, or informs.

2 Practice with a Partner

Have partners choose a point of view from the list below. Students should state the point of view and support it with logic, or good reasons.

- Be nice to animals.
- It's important to exercise.
- You should go to the doctor for check-ups.

Materials

- a variety of leveled books

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3 Apply

Distribute copies of the **Author's Purpose Bookmark**. Explain that students should refer to the Bookmark as they read. Have students identify the author's purpose, point of view, and supporting reasons. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Have students identify the author's purpose: **Why did the author write this book?** (to inform, or tell about what state government does) **What is the author's point of view?** (She thinks her state is great.) **Name one reason that supports her point of view.**

ADVANCED

Have students identify two of the author's purposes. Then have them identify her point of view on one or two topics, such as state government or road work. Have them explain how the author used logic to support the point of view.

Record students' ideas in a chart.

Purpose	Point of View	Reasons
to inform; entertain	My state is great.	builds roads pays for college

Encourage students to add additional viewpoints and reasons to the chart.

CLOSE AND ASSESS

Have students name purposes for writing (to persuade, to entertain, to inform) and explain point of view (how an author thinks about topics). Then ask what logic is. (reasons that make sense)

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Authors write for different reasons:

- to entertain
- to teach
- to persuade, or have you think a certain way

An author's **point of view** is how he or she thinks. Authors support opinions with **logic**, or reasons that make sense.

Eat plenty of fruits. They have vitamins that protect you from getting sick.

The author wrote this to persuade people to eat fruits. It makes sense. I don't want to get sick.



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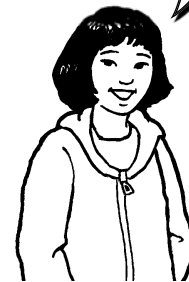
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