

# Summarize

**Apply In:**

● ● Leveled Book:  
*Weather Words*

## 1 Reteach

Display, and then read aloud this narrative grocery list:

- ▶ I'm going to buy groceries today. I will buy some big, juicy strawberries. I'll buy a carton of milk. I love milk! I'll buy two cucumbers. Oh, and I almost forgot. I need three ripe, red tomatoes to put in a salad with the cucumbers.

Say: Imagine that you took this paragraph to the store as your grocery list. Would it be easy to read? How can we say it in a short way? Discuss students' responses.

Explain: **When we use only the most important ideas, we make a summary.** Help students identify and list the important ideas.

### *Groceries to Buy*

strawberries  
milk  
cucumbers  
tomatoes

State and write a summary sentence: **I need to buy strawberries, milk, cucumbers, and tomatoes.** Then write this information under the summary sentence: *A summary tells only the most important ideas.*

## 2 Practice with a Partner

Have students take turns telling each other how they came to school today. Each partner then summarizes the most important ideas in the other's narrative.

## Summarize

### 3 Apply

Distribute copies of the **Summarize Bookmark**. Explain that students should refer to the Bookmark as they read. Have students look for the most important ideas in the book. Use the **Multi-Level Strategies** to support them.

#### INTERMEDIATE

Present unimportant details and ask if they should be part of the summary. For example, on pages 16–17: **Sometimes the sun shines through dark clouds. Should this be in a summary for these pages?** (no)

#### ADVANCED

Have students summarize the book by writing a blurb for the back cover of the book. Remind them to include only the most important events. When they finish have students share their blurbs.

Record students' ideas in a bulleted list.

#### Most Important Ideas

- *Weather words tell us about weather.*
- *Weather is made up of temperature, air pressure, moisture in the air, and wind speed.*

Have students use the list to summarize the selection.

#### CLOSE AND ASSESS

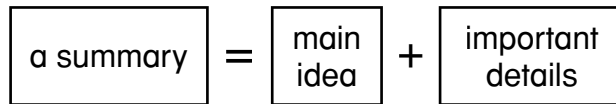
Have students explain how to summarize. (tell only the most important ideas)

## Summarize

A **summary** tells the most important information in what you read.

A summary

- tells the main idea
- tells only important details
- is short.



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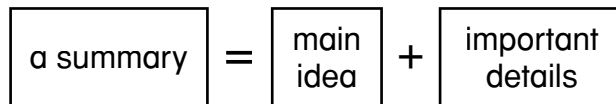


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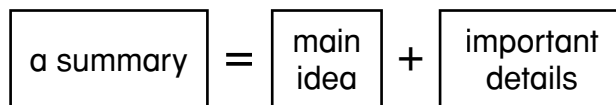


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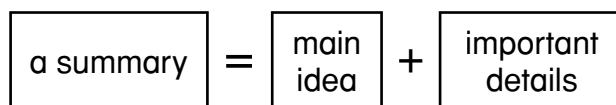


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