

Context Clues

Apply In:

- ● Leveled Book:
Weather Words

1 Reteach

Display the sentences. Underline the word *tsunami*. Then ask: **Does anyone know what *tsunami* means? Let's look for clues in the sentences to figure it out.**

Point to the appropriate words in the sentences as you ask: **Does *There* help you understand *tsunami*? (no) When you come to *huge* and *wave*, say: These words are clues. Maybe a tsunami is a huge wave.**

Have students substitute *huge wave* to see if the meaning makes sense: *There was a huge wave. The huge wave hit the town.* Explain: **When you see a word you don't know, look for clue words. These are called context clues.**

Then display and discuss this chart:

A breeze
blows through
the garden.
The soft wind
feels nice.

A breeze
must be a
soft wind.

Materials

- sentence strips for: *There was a tsunami. The huge wave hit the town.*

2 Practice with a Partner

Have each student find and flag an unfamiliar word in a book. Help students use context clues to guess the meanings of the words. Have students try the meanings in the sentences to see if their guesses make sense.

Materials

- classroom books
- self-stick notes

Context Clues

3 Apply

Distribute copies of the **Context Clues Bookmark**. Explain that students should refer to the Bookmark as they read. Have students look for context clues for unfamiliar words in the book. Use the **Multi-Level Strategies** to support them.

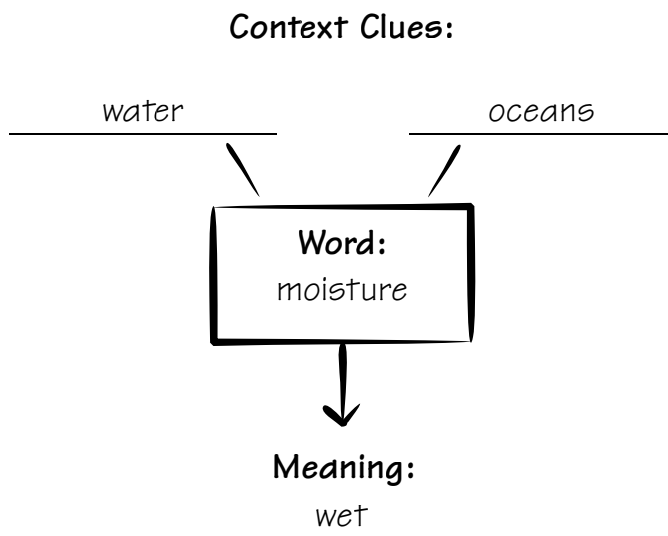
INTERMEDIATE

Help students identify context clues by asking: **On page 6, which words help you know what *moisture* is?** (water, oceans) **How do you know what *drizzle* means on page 20?** (very small raindrops)

ADVANCED

Have students identify unfamiliar words and use context clues to figure out the meanings. Pairs can select words and challenge each other to use context clues to guess each word's meaning.

Record students' ideas in charts like this:



Have students use the charts to explain parts of the selection that have unfamiliar words.

CLOSE AND ASSESS

Have students tell how to figure out the meaning of an unfamiliar word when they read. (look for context clues)

Context Clues

When you do not know a word:

- Reread the words that come before and after the word.
- Look for **clues**.
- Make a guess about its meaning.
- Try the meaning in the sentence.

The doll is tiny. It is as small as a mouse.



© Hampton-Brown



Context Clues

When you do not know a word:

- Reread the words that come before and after the word.
- Look for **clues**.
- Make a guess about its meaning.
- Try the meaning in the sentence.

The doll is tiny. It is as small as a mouse.



© Hampton-Brown



Context Clues

When you do not know a word:

- Reread the words that come before and after the word.
- Look for **clues**.
- Make a guess about its meaning.
- Try the meaning in the sentence.

The doll is tiny. It is as small as a mouse.



© Hampton-Brown

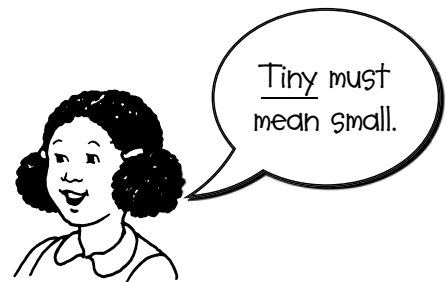


Context Clues

When you do not know a word:

- Reread the words that come before and after the word.
- Look for **clues**.
- Make a guess about its meaning.
- Try the meaning in the sentence.

The doll is tiny. It is as small as a mouse.



© Hampton-Brown

