

# Setting, Plot

**Apply In:**

- Leveled Book: *A Year Without Rain*

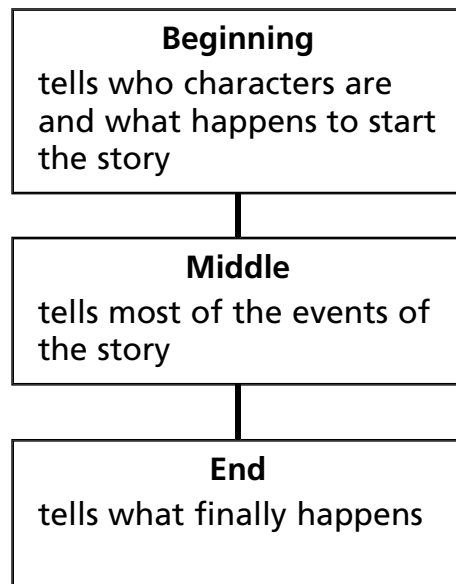
## 1 Reteach

Ask a boy and a girl to role-play as you tell a story:

- ▶ Max is riding his bike in the park on Saturday. He sees his friend Talia. They ride around the park together. They see some kids playing soccer. Max and Talia stop to watch them. Soon it is dinnertime. Max and Talia say good-bye and go home.

Then say: **The setting of this story is a park on a Saturday. Setting is where and when a story happens.**

Then display and discuss this story map:



Explain that the order of events in a story is called the plot. Work with students to map the plot of the story you told.

## 2 Practice with a Partner

Give each student a picture. Have students make up stories about their pictures. Then students tell the story aloud to a partner. The partner identifies the setting and the plot.

**Materials**

- pictures that spark stories

## Setting, Plot

### 3 Apply

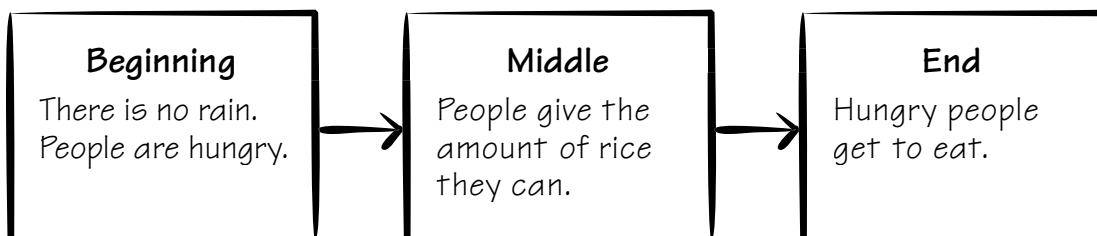
Distribute copies of the **Setting and Plot Bookmark**. Explain that students should refer to the Bookmark as they read. Then form groups.

- ▶ **Beginning Readers** read silently or aloud with a partner.
- ▶ **More Fluent Readers** read silently.

After reading, have students identify the setting and plot in the book. Use the **Multi-Level Strategies** to involve students at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Have students point to the year on page 4. Then ask questions with embedded answers: <b>Do the people eat rice at the beginning of the story or at the end?</b>	Look at page 4 and ask a setting question: <b>When does the story take place?</b> Then ask plot questions: <b>What happens at the beginning? Middle? End?</b>	Have students identify the year the story happens and some details about the setting. Then have them tell the plot. Encourage elaboration on event details.

Record students' ideas in a story map like this:



After completing the map, have students use it to retell or role-play the story.

### CLOSE AND ASSESS

Have students tell what the setting is (where and when a story takes place) and what the plot is (the order of events).

## Setting

The **setting** is where and when a story takes place. The setting can be very important to the story and characters.



time + place = setting

↑ Fold

## Plot

The **plot** is the order or sequence of events in a story. A story plot has a

- beginning
- middle
- end.

### Beginning

The wolf blows down the pig's straw house.

### Middle

The wolf blows down the pig's stick house.

### End

The wolf cannot blow down the pig's brick house.

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