

Fact and Opinion

Apply In:

● ● Leveled Book: *The History Nook*

1 Reteach

Hold up a pen. Say: **This pen has blue ink.** Write *blue ink* with the pen, and then pass the paper around so students can see the ink. Explain:

- ▶ ***This pen has blue ink* is a fact because we can prove that it is true. A fact is something that can be proved true.**
- ▶ ***This pen writes the best. I can't prove it. It's just what I think.* What you think or feel about something is an opinion. You can't prove that an opinion is true.**

Point out that people often use words such as *I believe*, *I feel*, and *I think* before they give an opinion. Words that express people's feelings or beliefs, such as *best*, *worst*, *beautiful*, and *ugly*, are also clues to opinions.

Fact	Opinion
can prove that it is true	what someone thinks or feels

2 Practice with a Partner

Have each student create a book by folding the paper in half, and then:

- drawing a communication tool (cell phone, computer, television, etc.) on the cover
- writing an opinion on the first page
- writing a fact or two on the second page

Have students trade books and confirm that the facts can be proved true but the opinion cannot.

Materials

- construction paper, 1 piece per student
- reference books about communication devices

Fact and Opinion

3 Apply

Distribute copies of the **Fact and Opinion Bookmark**. Explain that students should refer to the Bookmark as they read. Have students identify facts and opinions in the book. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Turn to page 19 and ask: **Which sentence tells a fact?** (*It's called a television.*) Now ask students to identify an opinion on the same page. (*This is the best thing at the World's Fair.*) **Which word helps you know that this is an opinion?** (*best*)

ADVANCED

Have students look for facts and opinions in the story. Ask them to create a Fact-and-Opinion Sheet about the telephone. Have them list facts on the left side and their opinions about the telephone on the right side.

Record students' ideas in a fact-and-opinion chart.

Fact	Opinion
Alexander Graham Bell invented the telephone.	The telephone is my favorite invention.
A telephone uses wires to carry people's voices.	I think everyone should have a telephone.

Have students use the chart to tell what the characters learned about the communication devices and what students' opinions are.

CLOSE AND ASSESS

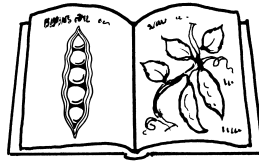
Have students tell the difference between a fact and an opinion. (A fact can be proved true. An opinion cannot; it is what someone thinks or feels.)

Fact and Opinion

A **fact** is true information. An **opinion** is a person's feeling, idea, or belief.

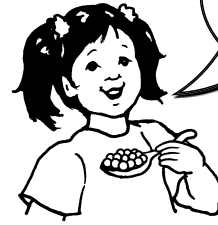
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- *Peas taste good.* This tells a person's feeling about peas. It is an opinion.

fact



Peas grow in pods.

opinion



Peas taste good.

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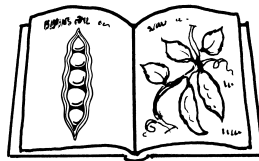


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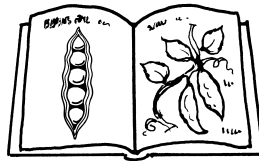


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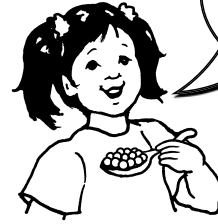
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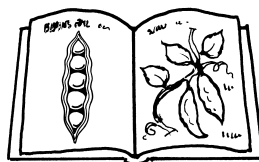


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