

Character

Apply In:

● ● Leveled Book: *The History Nook*

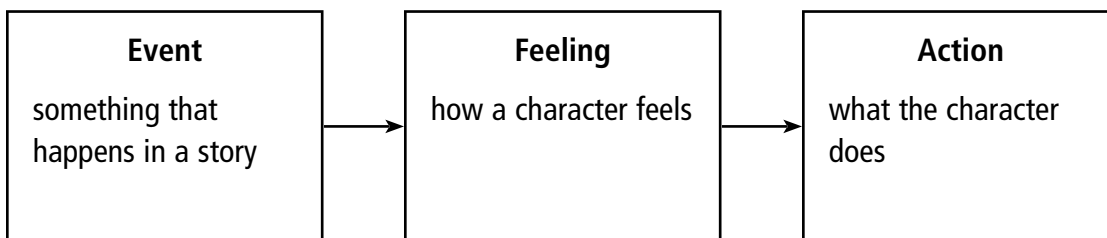
1 Reteach

Tell a story: **Today is Rosa’s birthday. She runs home from school. She opens the door. No one seems to be home. She tries not to cry.**

Explain: **Rosa is the character in this story. Characters are the people in a story.**

Then say: **Rosa gets home and thinks no one is there. That is an event in the story. How do you think Rosa feels about it? (She is sad.) How do you know? (She tries not to cry.)**

Then display and discuss this chart:



Tell the rest of the story: **Rosa walks into the kitchen. Her family shouts, “Surprise!” They have a cake. Rosa jumps up and down and says, “This is the best birthday!”**

Help students use the chart to connect the event to the characters’ feelings and actions. Explain: **Story events cause characters to feel a certain way. These feelings cause characters to do something.**

2 Practice with a Partner

Retell a familiar story. Then have partners identify who is in the story, an event, how the event makes the character(s) feel, and what the characters do.

Character

3 Apply

Distribute copies of the **Character Bookmark**. Explain that students should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you conduct a Picture Walk and read the book aloud.
- ▶ **More Fluent Readers** read silently.

After reading, have students identify the characters, their feelings, and their actions in the book. Use the **Multi-Level Strategies** to involve students at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Have students use the pictures to answer questions. For example, on page 2: Brooke and Booker have to write a report. Do they feel happy or worried? What do they do?	Have students answer questions about characters' feelings and actions in complete sentences: How do Brooke and Booker feel about the report they have to write? What do they do?	Have students question each other about the characters' feelings and actions: <i>What happens that makes Brooke and Booker feel worried? What do they do because they are worried?</i>

Record students' ideas in chart, for example:

Event	Feelings	Actions
The twins must write a report.	They are worried.	They go to the library.

Have partners use the chart to tell or show what the characters feel and do in other parts of the story.

CLOSE AND ASSESS

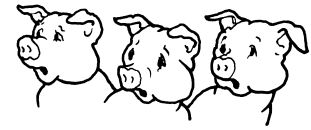
Have students tell what a character is (who is in the story) and explain the connection between events and a character's feelings and actions. (Events cause feelings; feelings cause actions.)

Character

A **character** is a person or an animal in a story. A character's words and actions show what the character is like. In the story "The Three Little Pigs," the wolf and pigs are characters.



The wolf is mean.



The pigs are scared.

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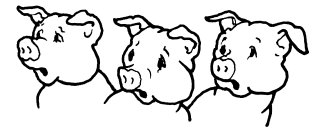


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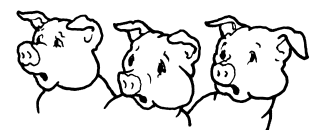


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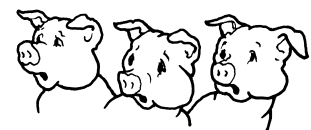


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