

Comparisons

Apply In:

● ● Leveled Book: *Crops*

1 Reteach

Ask students to draw a picture of a sunny day in the park. Then compare two of the drawings. For example: **Both pictures show a sunny day in the park. Flora and Sergei both drew the sun. Flora put a slide in her park, but Sergei did not.**

Record the similarities and differences in a chart:

Alike	Different
sun	slide / no slide

Display two more drawings and ask: **How are the drawings the same? How are they different?** Write students' observations in the appropriate columns. Then explain:

- ▶ **This is a comparison. When we make a comparison, we look for how things are alike and different.**

Discuss the signal words *alike*, *both*, *also*, and *as well*. Explain that these words tell how things are the same. Explain that signal words such as *but*, *not like*, and *although* tell how things are different.

2 Practice with a Partner

Collect all the drawings. Then give each pair two drawings that were done by others. Have partners interview each other about how the drawings are alike and different.

Materials

- paper
- art supplies

Comparisons

3 Apply

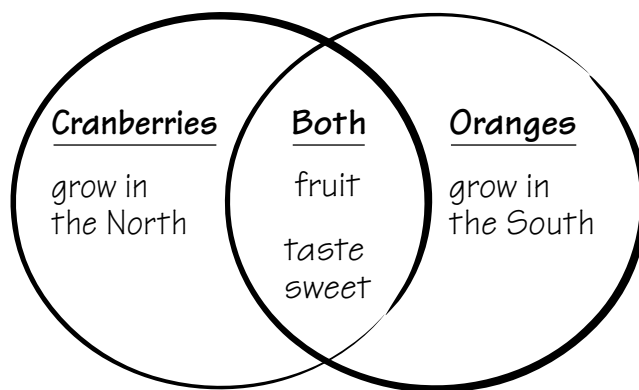
Distribute copies of the **Comparisons Bookmark**. Explain that students should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you conduct a Picture Walk and read the book aloud.
- ▶ **More Fluent Readers** read silently.

After reading, have students compare the crops in the book. Use the **Multi-Level Strategies** to involve students at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Have students answer comparison questions by pointing to pictures in the book: Which crops are both fruit? Which crops both taste sweet?	Point to pictures and elicit comparisons: In what way are cranberries and oranges alike? How is cotton different from potatoes?	Partners can ask each other questions: <i>Which crops grow better in the north? How is growing cranberries different from growing oranges?</i>

Record students' ideas in a Venn diagram:



CLOSE AND ASSESS

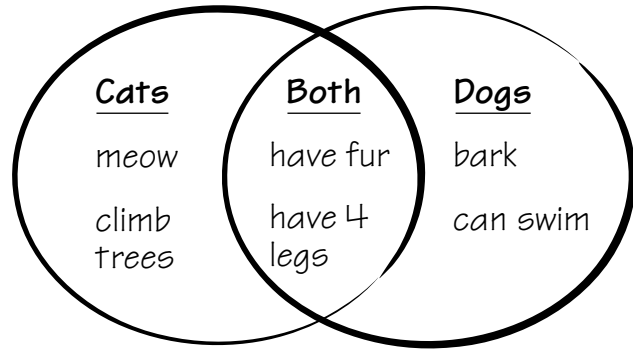
Ask students how you make comparisons. (tell how things are alike and different) Then have students name some signal words. (*both, also, but, not like*, etc.)

Comparisons

To make **comparisons**, look for how things are:

- the same
- different

This diagram compares cats and dogs. Each circle tells about an animal. The middle shows how both animals are the same.



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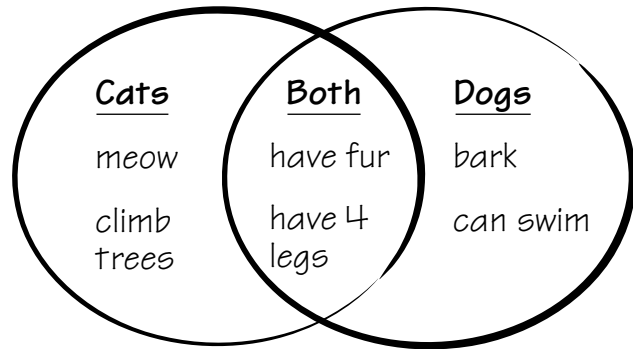


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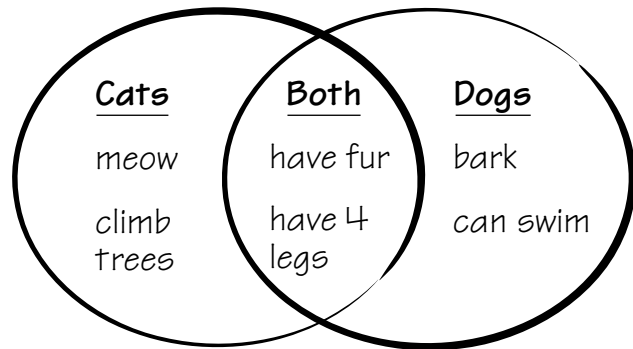


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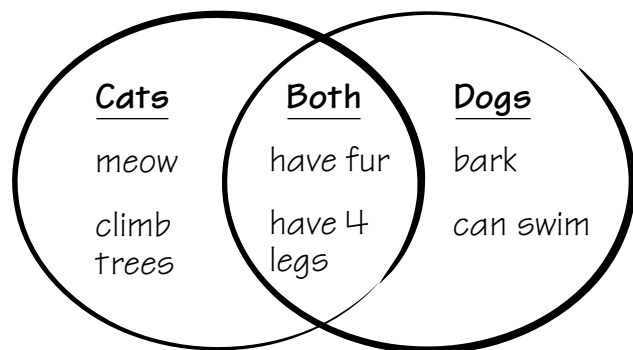


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