

Fact and Opinion

Apply In:

- ● Leveled Book:
Looking for the Queen

1 Reteach

Hold up a pen. Say: **This pen has blue ink.** Write *blue ink* with the pen, and then pass the paper around so students can see the ink. Explain:

- ▶ ***This pen has blue ink* is a fact. We can prove that it is true. A fact is something that can be proved true.**
- ▶ **This pen writes the best. I can't prove it. It's just what I think. What you think or feel about something is an opinion. You can't prove that an opinion is true.**

Point out that people often use words such as *I believe*, *I feel*, and *I think* before they give an opinion. Words that express people's feelings or beliefs, such as *best*, *worst*, *beautiful*, and *ugly*, are also clues to opinions.

| | |
|----------------|------------------------------|
| Fact | can prove that it is true |
| Opinion | what someone thinks or feels |

2 Practice with a Partner

Have each student create a four-page book by folding the paper in half, and then:

- drawing an animal on the cover
- writing an opinion on the first page
- writing a fact or two on the second page

Have students trade books and confirm that the facts can be proved true but the opinion cannot.

Materials

- construction paper, 1 piece per student
- reference books about animals

Fact and Opinion

3 Apply

Distribute copies of the **Fact and Opinion Bookmark**. Explain that students should refer to the Bookmark as they read. Have students identify facts and opinions in the book. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Turn to page 8 and ask: **Which sentence tells a fact about a hummingbird?** (sentence 3) Now ask students to identify an opinion on page 8. ("The bird is a beauty...") **Which word tells you this is an opinion?** (beauty)

ADVANCED

Have students look for facts and opinions and record them on a Fact and Opinion Sheet. Then have them add their own opinion about something in the book. Finally, ask them what words helped them find and state opinions.

Record students' ideas in a fact-and-opinion chart.

| Fact | Opinion |
|---------------------------------------|---|
| Arizona is hot and dry in the summer. | The flower is a queen of great beauty. |
| Some cactus plants grow sharp spines. | The flower is the brightest beauty of the desert. |

Have students use the chart to summarize what the girl in the book learned and what she thinks about the Queen of the Night.

CLOSE AND ASSESS

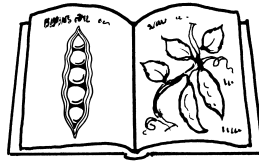
Have students tell the difference between a fact and an opinion. (A fact can be proved true. An opinion cannot; it is what someone thinks or feels.)

Fact and Opinion

A **fact** is true information. An **opinion** is a person's feeling, idea, or belief.

- *Peas grow in pods.* You can check this in a book. It is a fact.
- *Peas taste good.* This tells a person's feeling about peas. It is an opinion.

fact



Peas grow in pods.

opinion



Peas taste good.

© Hampton-Brown

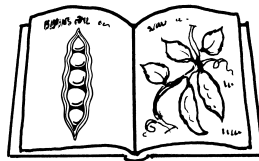


Fact and Opinion

A **fact** is true information. An **opinion** is a person's feeling, idea, or belief.

- *Peas grow in pods.* You can check this in a book. It is a fact.
- *Peas taste good.* This tells a person's feeling about peas. It is an opinion.

fact



Peas grow in pods.

opinion



Peas taste good.

© Hampton-Brown

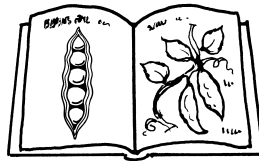


Fact and Opinion

A **fact** is true information. An **opinion** is a person's feeling, idea, or belief.

- *Peas grow in pods.* You can check this in a book. It is a fact.
- *Peas taste good.* This tells a person's feeling about peas. It is an opinion.

fact



Peas grow in pods.

opinion



Peas taste good.

© Hampton-Brown

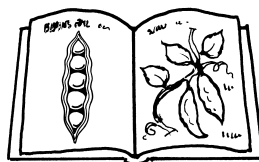


Fact and Opinion

A **fact** is true information. An **opinion** is a person's feeling, idea, or belief.

- *Peas grow in pods.* You can check this in a book. It is a fact.
- *Peas taste good.* This tells a person's feeling about peas. It is an opinion.

fact



Peas grow in pods.

opinion



Peas taste good.

© Hampton-Brown

