

Summarize

Apply In:

● ● Leveled Book: *Man on the Moon*

1 Reteach

Display, and then read aloud this narrative grocery list:

- ▶ I'm going to buy groceries today. I will buy some big, juicy strawberries. I'll buy a carton of milk. I love milk! I'll buy two cucumbers. Oh, and I almost forgot. I need three ripe, red tomatoes.

Say: Imagine that you took this paragraph to the store as your grocery list. Would it be easy to read? How can we say it in a short way? Discuss students' responses.

Explain: When we use only the most important ideas, we make a summary. Help students identify and list the most important ideas.



State and write a summary sentence: **I need to buy strawberries, milk, cucumbers, and tomatoes.** Then write this information under the summary sentence: *A summary tells only the most important ideas.*

2 Practice with a Partner

Have students take turns telling each other how they came to school today. Each partner then summarizes the most important ideas in the other's narrative.

Summarize

3 Apply

Distribute copies of the **Summarize Bookmark**. Explain that students should refer to the Bookmark as they read. Have students summarize parts of the book. Use the **Multi-Level Strategies** to support them.

INTERMEDIATE

Present unimportant details and ask if they should be part of the summary. For example: **People watched the astronauts on TV. Should this be in the summary?** (no) Then present important details that should be part of the summary. For example: **In 1969, astronauts went to the moon for the first time.**

ADVANCED

Have students summarize the book by writing a blurb for the back cover. Remind them to include only the most important events such as, *In 1969, astronauts went to the moon for the first time.* When they finish, have students share their blurbs.

Record students' ideas in a bulleted list.

Most Important Events
• In 1969, astronauts traveled to the moon for the first time.
•
•

Have students use the list to summarize the selection for a partner.

CLOSE AND ASSESS

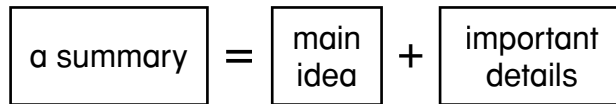
Have students explain how to summarize. (tell only the most important ideas)

Summarize

A **summary** tells the most important information in what you read.

A summary

- tells the main idea
- tells only important details
- is short.



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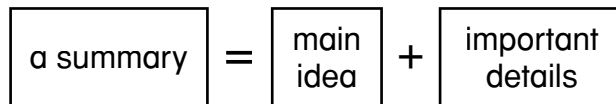


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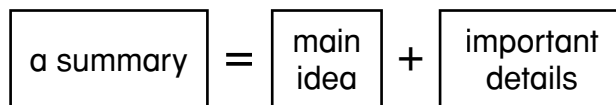


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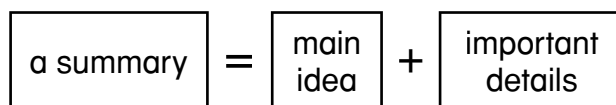


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