

Character, Setting

Apply In:

- Leveled Book:
One Afternoon

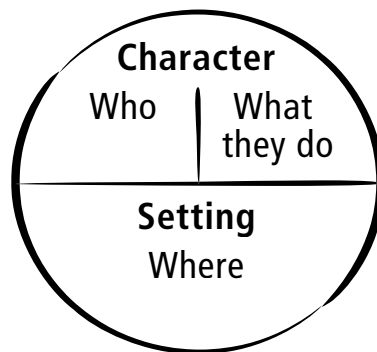
1 Reteach

Display the backdrop and use the puppets to tell a story:

- ▶ **Leon and Alicia play in the park. They run and laugh. They see other children playing. They wave and say hello.**

Explain character and setting: **Leon and Alicia are the characters. Characters are the people in a story. Leon and Alicia are at a park. The park is the setting. That's where the story happens.**

Then display and discuss this story circle:



Explain that what characters do tells us something about them. Say: **Leon and Alicia laugh. What does this tell us about them?** (They are having fun.) **They wave and say hello to children. What does this tell us?** (They are friendly.)

2 Practice with a Partner

Have the group listen as you retell a familiar story. Then have partners work together to answer these questions:

- ▶ **Who are the characters in this story?**
- ▶ **What does (character name) do? What does this tell you about the character?**
- ▶ **Where is the setting of this story?**

Materials

- a boy puppet and a girl puppet made with 2 craft sticks and paper tubes or paper plates
- backdrop representing a park

Character, Setting

3 Apply

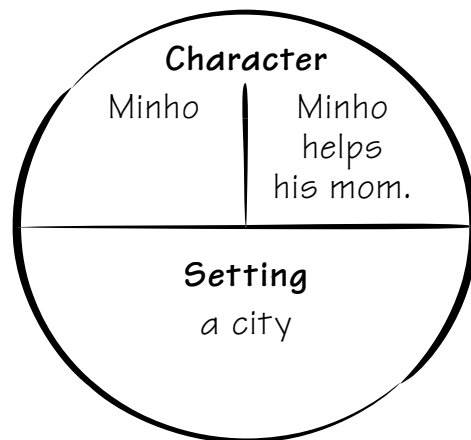
Distribute copies of the **Character and Setting Bookmark**. Explain that children should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you conduct a Picture Walk and read the book aloud.
- ▶ **More Fluent Readers** read silently.

After reading, have children identify the characters and setting in the book. Use the **Multi-Level Strategies** to involve children at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Ask children to point to the characters and to something they do. Then have them point to a scene that shows the setting.	Have children answer questions using words and phrases: Who are the characters? Where does the story happen? What does Minho do?	Have children tell you about the characters and the setting. Ask: What does Minho do that shows something about him?

Record children's ideas in a story circle. For example:



Partners can use the circle to retell the story.

CLOSE AND ASSESS

Have children tell or show what a character is (the people or animals in the story) and what the setting is (where the story happens).

Character

A **character** is a person or an animal in a story. Look at what the character does and says. This character cries. She says, "I want to go, too!" This tells me she is sad.



↑ Fold

Setting

The **setting** is where and when a story happens.



time + place = setting

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