

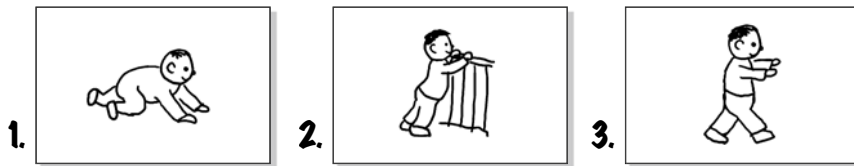
Sequence

Apply In:

- ● Leveled Book:
Dad and I

1 Reteach

Demonstrate sequence by displaying pictures of how a baby learns to walk.



Point to each picture and say: **One: A baby crawls. Two: A baby stands. Three: A baby walks.** Sweep your hand across the pictures and say: **This shows what happens in a sequence. A sequence is 1, 2, 3, or first, second, third.**

Display the cards out of order without numbers and describe the sequence. Then have children help you put the cards back in order.

Materials

- 3 index cards with pictures of a baby crawling, standing, walking

2 Practice with a Group

Have the children form two groups. Give each group a set of cards. Have them put the cards in the correct sequence. Model sentences for children to repeat about each sequence, for example:

- ▶ **First you plant a seed. Second, a plant grows. Third, a flower grows.**
- ▶ **First the hen lays an egg. Second, the hen sits on the egg. Third, a baby chick comes out.**

Materials

- 3 index cards with pictures of a seed, a plant, and a flower
- 3 index cards with pictures of an egg, a hen sitting on an egg, a baby chick

Sequence

3 Apply

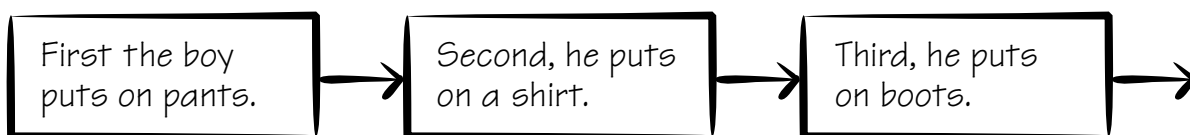
Distribute copies of the **Sequence Bookmark**. Explain that children should refer to the Bookmark as they read. Then form groups.

- ▶ **Beginning Readers** listen as you conduct a Picture Walk and read the book aloud.
- ▶ **More Fluent Readers** read silently.

After listening and reading, have children identify the sequence in the book. Use the **Multi-Level Strategies** to involve children at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Have children act out the events as you direct them: Show me what the boy and his father do first. Show me what clothes they put on second.	Ask questions with embedded answers about the sequence of events: Does the boy put on his pants first or second? Does he put on his shirt or his hat next?	Have children use complete sentences to answer questions about the sequence: What does the boy put on first? What does he put on next? Last?

Begin a sequence chain. Then have children tell you the order of events in the story. Record children's responses:



After completing the chain, have children act out the sequence of events as you review the information.

CLOSE AND ASSESS

Ask children to tell you how to identify sequence. (Tell what happens first, second, third, and so on.)

Sequence

Sequence is when things happen in a story. Something happens first, next, and last. This is the order, or sequence. The words *first*, *next*, and *last* tell about the order.

sequence = first + next + last

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