

Identify Details

Apply In:

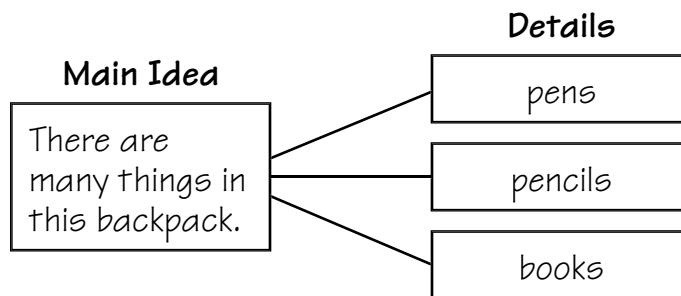
- Leveled Book:
At School

1 Reteach

Display the backpack. Say: **I can tell a big idea about this backpack.** Look inside the backpack. **There are many things in this backpack.** Pull several things out and for each thing, say: **There is a (pen) in this backpack.** Point to all the things and write each one on chart paper. Point to the words and say: **These are details.**

Explain details: **Details tell more about the main, or big, idea. The main idea is: There are many things in this backpack. The details are: pens, pencils, and books.**

Record the contents of the backpack in a diagram:



After you record children's responses, review the information: **Everything in the backpack is a detail. A detail tells something about the main idea.**

2 Practice with a Partner

Send pairs to separate locations in the classroom, such as the reading corner or the place where class pets are kept. Tell partners to look for details. Model a sentence that tells about the details: **The reading corner has pillows, chairs, and books.** Then invite a volunteer from each pair to tell you the details they found.

Materials

- backpack with school items, such as books, pens, pencils, etc.

Identify Details

3 Apply

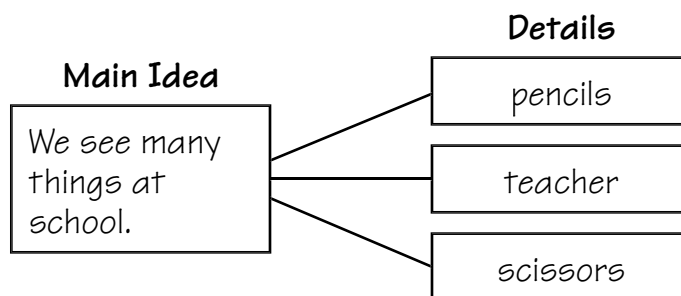
Distribute copies of the **Details Bookmark**. Explain that children should refer to the Bookmark as they listen or read. Then form groups.

- ▶ **Beginning Readers** listen as you conduct a Picture Walk and read the book aloud.
- ▶ **More Fluent Readers** read silently.

After reading, have children point to pictures and identify the details in the book. Use the **Multi-Level Strategies** to involve children at all proficiency levels.

BEGINNING	INTERMEDIATE	ADVANCED
Tell children that this book shows what you see at school. On each page, have them point to the school things. Ask: What do you see at school?	Tell children that this book shows what you see at school. On each page, have children point to a picture and name the school things. Ask: What do you see at school?	Ask children what this book is about. (what we see at school) Then have children tell which details support this idea. On each page, ask: What is the detail?

Record children's ideas in a web, for example:



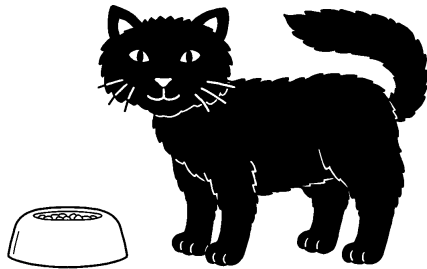
Have partners use the web to review the information in the book.

CLOSE AND ASSESS

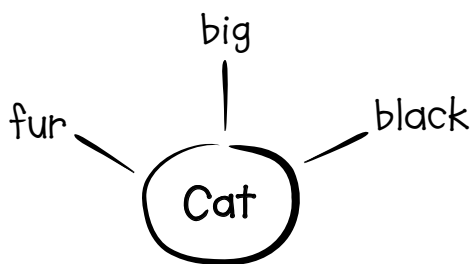
Have beginning learners show you or point to a detail in the story. Have intermediate and advanced learners tell you what a detail is. (A detail tells more about a big idea.)

Identify Details

Details tell about a big idea. To find details, think about what the story or article is about.

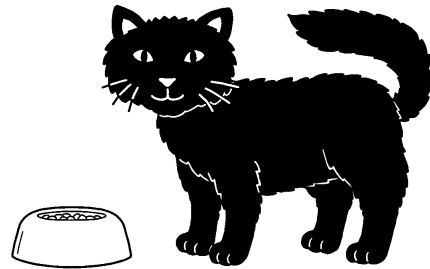


I see a cat. The cat has **fur**. The cat is **big**. The cat is **black**.



Identify Details

Details tell about a big idea. To find details, think about what the story or article is about.



I see a cat. The cat has **fur**. The cat is **big**. The cat is **black**.

