



More Places to Visit

by Nick Bruce

Overview

Use this book to introduce children to famous man-made landmarks of the United States.

Literacy Focus *Word Count: 238 words*

High Frequency Words
been, have, these

Content Words
Statue of Liberty, New York City, Washington Monument, Washington, D.C., Gateway Arch, Saint Louis, Missouri, Golden Gate Bridge, San Francisco, California, Mount Rushmore, South Dakota, Space Needle, Seattle, Washington

Decoding Skills

- **Superlative Endings:** *-est*
(tallest, largest)

- **Word Endings:** *-ion, -ed, -ing*
(observation, suspension, named, suspended, carved, carving)

Comprehension/
Thinking Skills

- Relating to prior knowledge
- Using graphic sources

Text Features

- Bold-faced type
- Locator maps

- Captions
- Index

Writing/Speaking
and Listening

- Writing about national landmarks
- Presenting a report on a national landmark

Observe/Assess

See Using Graphic Organizers in the Assessment Handbook.

Social Studies Focus

Content and
Thinking Skills

- Identifying famous landmarks and symbols of the United States
- Learning that some landmarks are built to honor people or events in history
- Locating landmarks on a map of the United States

Background Information

The Statue of Liberty, the Washington Monument, the Gateway Arch, the Golden Gate Bridge, and Mount Rushmore are important landmarks, or symbols, of the United States. Learning about these places allows children to gain a better understanding of the history and geography of the United States. The text also shows

children where these landmarks are located on a map and gives them a chance to improve their map-reading skills.

Correlation to
National Standards

Social Studies

- People, Places, and Environments

See Standards Chart on page 206.

Literacy Focus

Set the Scene

Discuss that people build statues or buildings to remember and honor people and events. List monuments in the community or in the United States that children are aware of.

Read and Discuss

Cover and Title Page

Have children read the title and the name of the author. Ask children to identify the Statue of Liberty on the cover of the book. What famous places do they think will be included in the book? Refer to the list begun earlier and add new places to it.

Pages 2–3

Ask children to read the text independently. When all have finished, ask:

What did you learn about the Statue of Liberty?

Pages 4–13

Ask children to look at the photographs featured on each page. Ask:

What do you see in this picture?

What do you know about it?

Have children read the text independently. You may wish to use a guided approach to help children with identifying and decoding the proper names in the text.

When all have finished reading about each landmark, ask:

What did you learn about this place?

Where is this place on the map?

Pages 14–15

Explore the map and invite children to share their responses to the question. Encourage them to go back to the relevant pages containing information about the landmarks shown on the map.

Respond

- Review how to identify a proper noun by the use of a capital letter at the start of the word. Ask children to find the proper nouns in the text.



Scrapbook

Activity Master, page 112

Have children pretend that the pictures on the Activity Master, page 112, are pictures they've collected in a vacation scrapbook. Invite children to write captions that tell something about these structures.

- Help children find base words in some of the vocabulary used in the text. Use the words in sentences to help children understand how the meanings and tenses change when the endings are added.

○	○	○
observe		carve
observed		carved
observing		carving



Meeting

Individual Needs

For specific teaching strategies for meeting individual needs, see pages 198–203.

Social Studies Focus

Social Studies Concepts

The United States has man-made symbols and landmarks that honor famous people and events.

Activities

Research Project

Children can research and make a presentation of a national monument or symbol they have visited or would like to visit. Their reports should include name, location, description, illustration, and significance.

What Am I?

Have children write *What am I?* riddles for the places that are mentioned in the text, using the following example as a guide. These riddles can be compiled into booklets.

I am a symbol of freedom.

I am one of the tallest statues ever built.

I am on Liberty Island in New York Harbor.

(I am the Statue of Liberty.)



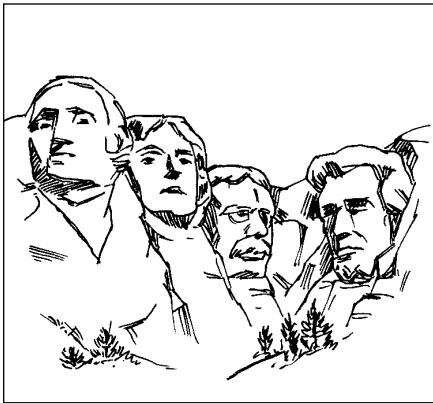
Landmarks and Cities

Activity Master, page 113

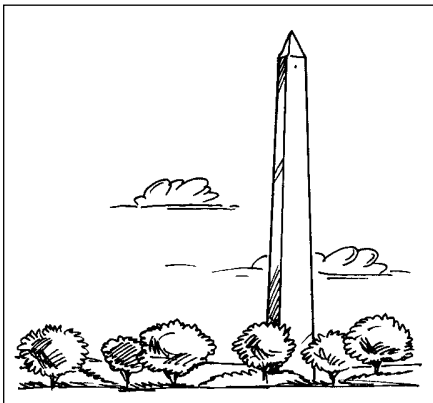
Have children use their books to complete the Activity Master, page 113.

More Places to Visit

Write something about each of these famous places.



Mount Rushmore



Washington
Monument



Gateway Arch

Name _____

More Places to Visit

Use the words in the Word Bank to complete the sentences.

Word Bank

Seattle	Washington, D.C.	New York City
San Francisco	Saint Louis	

1. The Statue of Liberty is in _____ .
2. The Washington Monument is in _____ .
3. The Gateway Arch is in _____ .
4. The Golden Gate Bridge is in _____ .
5. The Space Needle is in _____ .

Tell which place you would like to visit and why.
