



From Field to Florist

by Felix James

Overview

Use this book to help children understand how products travel from producers to consumers.

Literacy Focus *Word Count: 142 words*

High Frequency Words
buy, called, full, grow, some

Content Words
flowers, store, florist, fields, greenhouses, market, bunches

Decoding Skills

- **Consonant Blends:** *fl, gr, tr, ck, st (flowers, florist, grow, grown, greenhouses, truck, buckets, store)*
- **Long Vowel Sounds:** *a (take, made)*

- **Vowel Digraphs:** *ee (keep, greenhouses)*

- **Consonant Digraphs:** *ch (bunches)*

**Comprehension/
Thinking Skills**

- Setting a purpose for reading
- Drawing conclusions
- Following the steps in a process

**Writing/Speaking
and Listening**

- Writing words in context sentences
- Sharing prior knowledge about florists and flower shops
- Explaining how flowers get to the market and then to consumers

Observe/Assess

See Oral Reading Records in the Assessment Handbook.

Social Studies Focus

**Content and
Thinking Skills**

- Understanding that people supply products that other people want
- Understanding that flowers are a natural resource
- Following the sequence of events involved in bringing flowers from grower to consumer

Background Information
This text shows relationships between producers and consumers of goods. Children will follow the process of growing, shipping, and marketing flowers to show the steps and the workers involved in getting a product to a consumer.

**Correlation to
National Standards**

Social Studies

- Production, Distribution, and Consumption

See Standards Chart on page 206.

Literacy Focus

Set the Scene

Discuss why people want to buy flowers. Ask:

Where do you buy flowers?

Where do the flowers in the store come from?

Record children's ideas.

Read and Discuss

Cover and Title Page

Discuss the title and what children think the book will be about. Ask children what a florist is. Then set a purpose for reading, such as, I want to find out how flowers get to a store.

Pages 2–3

Before children read the text, ask who has been to a florist.

Pages 4–7

Have children read these pages to find out how flowers get to the market. Then ask:

Why might some flowers need to be grown in a greenhouse?

How do the flowers get to the market?

Why do they go to a market?

Pages 8–12

Invite children to read these pages to find out what happens to the flowers after they get to the market.

Where did the florists take the flowers?

How often might they have to do this?

Why do people buy flowers?

Respond

- The words *take* and *made* have long vowel sounds. Point out that often words with the CVCe pattern have long vowel sounds.
- Direct children's attention to the sounds of the final and medial blends and digraphs in *truck*, *bucket*, and *bunches*. Then have them decode the words *branch*, *branches*, and *pocket*.

○ branch

○ pocket

branches



Blends and Digraphs

Activity Master, page 68

Have children complete the Activity Master, page 68, to reinforce the vocabulary in the book.



Meeting

Individual Needs

For specific teaching strategies for meeting individual needs, see pages 198–203.

Social Studies Focus

Social Studies Concept

Some people work to supply the products that other people want. There is a sequence of events in bringing flowers from grower to consumer.

Activities

Field Trip

Visit a greenhouse, a nursery, or a flower store. Ask the people you meet what they do. You may want to prepare some questions before you take your trip.

Growing Flowers

Children might be interested in learning more about flowers and how they grow. Forcing bulbs to bloom indoors would be fun for children to try. A garden center can show you which bulbs will grow quickly and easily indoors and can supply instructions for growing them.



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Activity Master, page 69

Ask children to illustrate the steps in the flowers' journey from the farm to the store on the Activity Master, page 69.

Name _____

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Use the words in the Word Bank to complete the sentences.

Word Bank

store

florist

market


buckets

bunches

1. Farmers take their flowers to the _____ .
2. At the market, flowers are kept in _____
of water.
3. A person who sells flowers is called a _____ .
4. Some flowers are made up into _____ to sell.
5. People go to a flower _____ to buy
flowers.

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Draw pictures to show what happens to the flowers.

1. 

Farmers grow the flowers.

2.

Cut flowers are kept in buckets of water.

3.

The florist puts the flowers in bunches.

4.

People buy flowers from the florist.