



Where Do You Live?

by Harley Chan

Overview

This book helps children locate places in the United States on a map.

Literacy Focus *Word Count: 68 words*

High Frequency Words

I, like, live, looks, my, name, this

Content Words

United States of America, map, state, Colorado, city, Denver

Reinforcing Decoding Skills

- **Initial Consonants: l**
(live, looks)
- **Short Vowel Sounds: i**
(live, this)

- **Long Vowel Sounds: a**
(name, state)

Print Conventions

- **Capitalization:** Proper nouns

Comprehension/Thinking Skills

- Matching pictures and text
- Noting details
- Classifying

Text Features

- Maps
- Bold-faced type

Writing/Speaking and Listening

- Writing place names
- Talking about location
- Listening to clues

Observe/Assess

See Retellings on page 170.

Social Studies Focus

Content and Thinking Skills

- Identifying a city, state, and country in which a person can live
- Locating certain places on a map

Background Information

The city of Denver is the capital of the state of Colorado, one of the fifty states in the United States of America. The city's nickname, "Mile High City," comes from its location at 5,280 feet above sea level. It is located on the eastern side of the Front Range of the Rocky Mountains. The city began as a convenient stop for Arapahos, traders, and trappers.

Correlation to National Standards Social Studies

- People, Places, and Environments

See Standards Chart on page 208.

Literacy Focus

Set the Scene

Talk with children about where they live. Ask:

What is the name of the city we live in? the state? the country?

Read and Discuss

Cover and Title Page

Share the cover and title page of the book with children. Read the title and the author's name. Invite children to look through the pictures in the book and predict what it is about.

Pages 2–8

Ask children to note how the illustrations match the text. Make sure they understand what a map is. Explain that place names are always capitalized just as people's names are. Point out that words in heavy type in the book are the names of the places where the girl lives. Help them locate their own city and state on a map.

Respond

- Write the words *live* and *this* on the board and pronounce them, emphasizing the short *i* sound. Say these words aloud and have children identify those with a short *i* sound: *it*, *did*, *sad*, *give*, *big*, and *eat*.
- Have children find two words on page 2 that begin with the letter *l*. Write *live* and *looks* on the board and read them aloud. Invite volunteers to name other words that begin with the same sound.

○	○	○
lake	lamb	leap
little	log	luck

- Read the names of the states on pages 2 and 3. Show children another map of the United States. Have children tell how the maps are alike and different.

- Write the words *name* and *state* on the board. Point out that both have the long *a* sound. Write a list of words on the board. Have children circle the words that have the long *a* sound. The list may include words such as *plane*, *cake*, *bell*, *coat*, and *gate*.



Classifying

Activity Master, page 156

For Activity Master, page 156, have children complete the sentences telling the girl's location and their own. Make sure children can read and write the name of their own city and state.



English Language Learners

Point out the question mark on page 8 and make sure children understand that it indicates a question is being asked. Let children practice asking questions and giving answers.

Social Studies Focus

Social Studies Concept

The concept of location and place is important in geography. Maps can be used to locate countries, states, and communities.

Activities

I Live Here

Have children use the book as a model for making their own book about where they live. Give them outline maps and have them draw pictures to illustrate their book.

Where Do You Live?

Write on the board the name of the city and state where you live. Read them aloud. On a map of the United States, locate your city and state for children.

Have You Moved?

Encourage discussion of other places children and their families have lived. Show children where the places are on a United States or world map.

Map Clues

Have children play a map game. Tell them to look at a map of the United States, pick a state, and think of a clue, such as "It's below Colorado." The first child to say the right answer asks the next question.



Where Are We?

Activity Master, page 157

Have children use Activity Master, page 157, to locate on a map where they live and the girl in the book lives.

Name _____

Where Do You Live?

Use the words in the Word Bank to tell where the girl in the book lives.

Word Bank

Denver

Colorado

United States of America

The girl lives in the state of _____.

The girl lives in the city of _____.

Colorado is a state in the

_____.

Write the name of the city and state where you live.

I live in the city of _____.

I live in the state of _____.

Name _____

Where Do You Live?

Color the state where the girl lives. Then circle the state where you live.

