



On a Map

by Louis Capra

Overview

This book helps children understand that maps use symbols to represent real places and things.

Literacy Focus *Word Count: 60 words*

High Frequency Words

find, is, on, this

Content Words

house, map, key, park, fire station, swimming pool, store, school

Reinforcing Decoding Skills

- **Short Vowel Sounds:** *i* (*this, is*)
- **Initial Consonants:** *p* (*park, pool*)
- **Final Consonants:** *l* (*pool, school*)

Print Conventions

- Understanding that print conveys meaning
- Lowercase/Capital Letters: *t/T*

Comprehension/Thinking Skills

- Reading along with predictable, patterned text
- Summarizing main ideas
- Matching pictures and text

Text Features

- Map

Writing/Speaking and Listening

- Writing labels on a map key
- Talking about features of a map
- Sharing ideas about what to show on a map

Observe/Assess

See Retellings on page 170.

Social Studies Focus

Content and Thinking Skills

- Understanding that maps use symbols to represent real places and things
- Describing locations of things on a map
- Reading a map key

Background Information

Maps include symbols that stand for real places or things. The map key tells what the symbols on a map represent. **Although maps are smaller than the areas they represent, the distances on a map should be proportional to real distances.**

Correlation to National Standards Social Studies

- People, Places, and Environments

See Standards Chart on page 204.

Literacy Focus

Set the Scene

Draw a map of the classroom. Ask children what the drawing shows and how it compares to the real classroom.

Read and Discuss

Cover and Title Page

Show children the cover and title page. Read the title and author's name. Ask children to predict what the book is about.

Pages 2-3

Help children study the map and read the street names. Point out the map key and explain how it is used. Read the text together and then describe the location of the house.

Pages 4-11

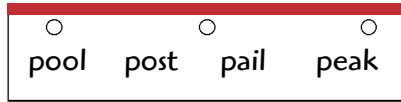
Read pages 4 and 5 and have children tell how the map and key have changed. Ask them to describe where the park is. Repeat this process as you read the remaining pages.

Page 12

Have children find the school on the map independently. Assess their understanding by having them tell on which street each place is located.

Respond

- Have children find words on page 12 that begin with *p* (*park, pool*). Circle *pool* and brainstorm more words that begin with *p*.



- Point out that *pool* ends with an *l* sound. Then say words and ask children to tell which end with the *l* sound. Say: *stem, seal, cone, clue, and feel*.
- Have children look at the map key on page 12. Read a place name and then have children find the place on the map.

- Write *T* and *t* on the board. Have children find these capital and lowercase letters in the text. Explain that capital letters begin sentences. Have children practice writing *T* and *t* and then complete this sentence with *T* and *t*: *___be ___oy store is open.*



Words in Sentences

Activity Master, page 96

Have children refer to the map on page 12 and use the Word Bank to complete Activity Master, page 96.



English Language Learners

Help children learn map features by matching pictures and text. Copy and cut out the symbols for the places on the map. Display a blank copy of the map. Have children name each symbol, place it on the map, and write the word on the map key.

Social Studies Focus

Social Studies Concept

A map uses symbols to show where real places are in relation to each other.

Activities

Mapping Your School

Display a blank map of your school. Together discuss what the map key should show. Have pairs of children make symbols for the map key and add them to the map. For example, an apple could show the lunchroom.

Facing North

Show children a compass rose. Identify the cardinal directions—north, south, east, and west. Tape the names of the directions on the appropriate walls of the classroom. Play Simon Says, using the directions north, south, east, and west in the instructions.

Maps in the Media

Have children look for maps in a newspaper. They can cut the maps out and display them on a board. Briefly talk about what is shown on each map.



Reading a Map

Activity Master, page 97

Have children use the map and map key on Activity Master, page 97, to compare distances and plot a path on the map.

Name _____

On a Map

Use words from the Word Bank to complete the sentences.
Use the map on page 12 of your book.

Word Bank

house
store

park
school

fire station
swimming pool







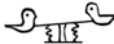
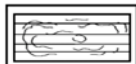

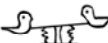
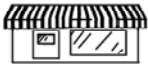

1. The _____ is on Main Street.

2. The _____ and
_____ are on First Street.

3. The _____,
_____, and
_____ are on Second Street.

O n a M a p

Circle the correct answers about the map.

	 Second Street		Map Key  School  Tom's House  Fire Station  Store  Park  Pool
	Elm Street  		
	First Street 		

1. What is closer to Tom's house?

park

store

2. Which place is farther from Tom's house?

fire station

school

Draw a line to show Tom's path on the map.

**3. Tom went from his house to the store.
Then he went to the park.
He went to the pool last.**