



In My Family

by Faridah Yusof

Overview

This book explores the diversity of families and the different roles that members have within a family.

Literacy Focus *Word Count: 61 words*

High Frequency Words
*and, goes, her, him,
in, my, to*

Content Words
*family, mom, stepmom,
brother, grandmother,
dad, sister*

Decoding Skills/
Phonemic Awareness

- **Word Endings:** -s (*works, walks, makes*)

Print Conventions

- **Punctuation:** Capital letters for names (proper nouns)

Comprehension/
Thinking Skills

- Connecting to real-life experiences
- Using illustrations to make predictions
- Listening to text being read aloud

Writing/Speaking
and Listening

- Writing words that describe what family members do
- Discussing similarities and differences in families
- Listening for the ending sounds of -s

Observe/Assess
See Using Graphic Organizers in the Assessment Handbook.

Social Studies Focus

Content and
Thinking Skills

- Understanding that families are alike and different in many ways
- Learning that people in families take on different roles and responsibilities
- Comparing and contrasting how families are alike and different

Background Information
Families are alike and different in many ways. Some families are very large and others are small. Different members within a family take on different roles and responsibilities. By learning about the diversity of families, children will begin to understand that there is no "ideal" notion of what a family is.

Correlation to
National Standards
Social Studies

- Culture
- Individual Development and Identity
- Individuals, Groups, and Institutions

See Standards Chart on page 206.

Literacy Focus

Set the Scene

Ask children the following questions:

What is a family?

What are the names of people in a family?

Discuss the responses with children.

Read and Discuss

Cover and Title Page

Introduce the book. Read the title of the book and the name of the author. What do the children think this book will be about? Make a list of all the people that could be part of a family.

Pages 2–8

Discuss the picture on each page before reading the text. Ask:

What is happening in the picture?

Who do you think the people are in the picture?

How might they be related to the child?

After the pictures have been discussed, read the text together with children.

Respond

- Mix up and read the following list of words and have children clap when they hear words that end with the same sound as the word *works*.

works	mom
reads	stop
walks	my
makes	her



Word Endings -s

Activity Master, page 56

Together write a list of what each family member in the text does. Invite children to add their responses to the question on the back cover of the book. Then have children complete the Activity Master, page 56.

- Refer back to the text to find the names of the children mentioned in the book. Have children locate the names by looking for the capital letters in the text.



Meeting Individual Needs

For specific teaching strategies for meeting individual needs, see pages 198–203.

Social Studies Focus

Social Studies Concept

Families are alike and different in many ways.

Activities

Family Collage

Cut out pictures of family groups and paste them onto a large piece of paper. Add the heading *Families* at the top.

Photo Sharing

Reinforce understanding that families are different in some ways and alike in other ways.

Have the children bring photos of their families from home. Give each child an opportunity to share his or her family group with the rest of the class.

Brag Sheet

Have each child draw a picture of a person in their family, with a caption that reads: *This is my _____ . I like it when _____ .*

Family Day

Invite members of the children's families into the classroom. Celebrate being together.



A Family Portrait

Activity Master, page 57

Ask children to draw a family portrait on the Activity Master, page 57. Display the portraits in the classroom.

Name _____

In My Family

Draw something someone in your family does. Write about it.

Name _____

In My Family

Draw a picture of your family. Write your name in the space.



This is the family of _____ .